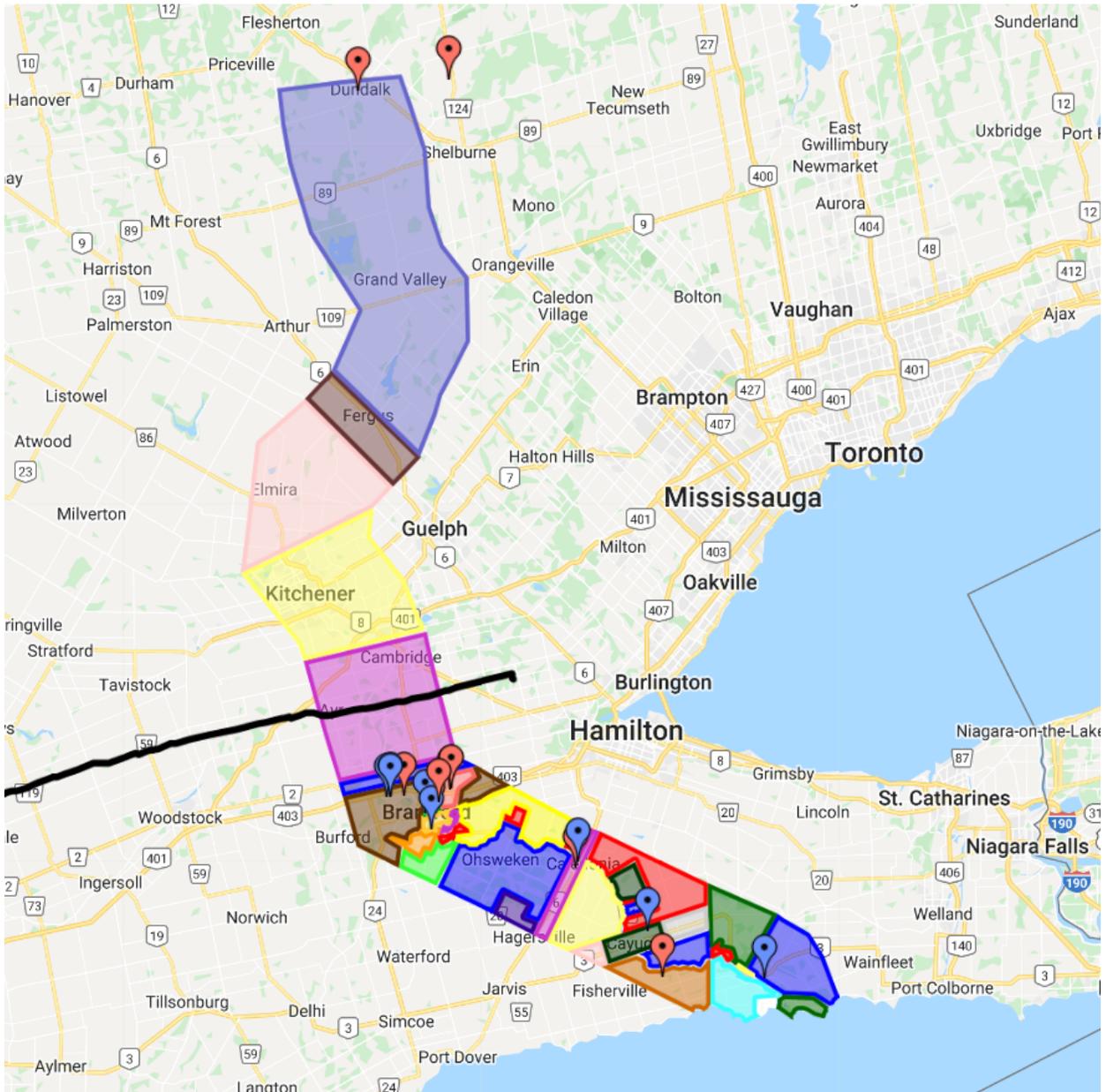




Haldimand Tract



This map seeks to outline the territory of the Haldimand Tract (“Province”) as set out in the acquisition of territory by the Haldimand Proclamation of 1784 and the recent struggles to fight off the alien occupying

BlueBelt + Grand River, The Haldimand Tract Land Trust Conservancy is commissioned by The Mohawk Charitable Foundation for Grand River and learning organization (“Mohawk University”). The first charitable foundation to be formed under the jurisdiction of the Mohawk Nation of Grand River Country. The Trust is managed by Mohawk University for the benefit of the U.E.L. Mohawk Descendants. info@bluebelt.org www.bluebelt.org

forces government, known collaborators, and land developers planning to profit on stolen lands. The interactive map divides the Haldimand Province into smaller tracts based on the history of land theft orchestrated by alien residents and occupying foreign governments.

The expression 'acquisition of territory' is usually employed as meaning the establishment of sovereignty over a given piece of land. Well-known UN Security Council resolutions refer to 'acquisition of territory' in this manner, notably Resolution 242 (1967). The expression, however, requires some precision. First, strictly speaking, 'territory' as a term of art comprises not only emerged land, but also airspace, the territorial sea, and internal waters.

BlueBelt + Grand River, The Haldimand Tract Land Trust Conservancy is a direct response to the encroachments of the Haldimand tract, intensified by preservation projects of the greenbelt that directly promotes rampant development within the Haldimand tract. The greenbelt rests alongside the Haldimand tract straddling boundaries.

The Haldimand Tract Land Trust Conservancy services the Haldimand Province under a claim of right to peaceable possession of the Haldimand Tract under operation of a formal treaty known as the Haldimand Proclamation, a sacrosanct agreement. BlueBelt + Grand River is empowered by Mohawk University.